Understanding Speech Despite Distractors Lesson Plan

Age: 5+ years old Time: 30-45 minutes

Overview & Purpose: The Understanding Speech Despite Distractors program is intended to be individualized and versatile. This lesson plan is one example of how Learnigo can be used with your students. The program can be used independently or as a supplement to other therapeutic and educational activities. This lesson plan is based on our Understaning Speech Despite Distractors program, free to access with our 30-day trial.

Goal: Students aged 5+ will identify and practice differentiating between shorter or longer lengths of sounds.

Learning Objectives

- 1. Students will identify shorter sound lengths.
- 2. Students will identify longer sound lengths.

Warm-Up/Introduction: Go to activity 2/18 - Recognizing Sound Features-Length

You can say: Even though we can't see sounds with our eyes, we can tell if a sound is long or short! For example: "aaaaahhhhh" is long and "ah!" is short. Let's practice together.

Here, the child(ren) can repeat long or short sounds with you. You can use your hands as visual support to indicate how long/short a sound can be.

Lesson: Depending on whether this is a one-on-one session or a group activity, decide how you want to complete the **"Recognizing sound features - Length" unit** (e.g., interactive whiteboard for a group, tablet for 1:1, etc.). • complete "Length" as a warm-up activity. Use as much or little support as needed.

Now, it's time to check the answers from the "Length" unit completed above. Make sure the child(ren) have a streamer/banner. Go through all or some of the questions using the audio. Have the child(ren) repeat the sound sequences with the appropriate length using their banner to visually represent long/short sounds.



For example: For question #2, listen to the recording and ask the child(ren): "Wave your streamer when I play the sound. Pay attention to if its a long or short sound." Model as needed.

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